



**GCCCD Vision, Mission and Value Statement**

*Vision: Transforming lives through learning.*

**Mission:** Provide outstanding learning opportunities that prepare students to meet community needs and future challenges of a complex, global society.

**Value Statement:** Cultivate a student-centered culture of excellence, trust, stewardship, and service.

**Public Safety and Emergency Preparedness Council**

**April 11, 2018, Meeting Minutes  
10:30am- Noon @ Cuyamaca Building I, Room 104**

		Members Present		<input type="checkbox"/>
<b>Chair:</b> Director-Campus and Parking Services (CAPS)	<b>Nicole Conklin</b>	<input type="checkbox"/>		<input type="checkbox"/>
Associate Dean-Student Affairs – Cuyamaca	Lauren Vaknin	<input checked="" type="checkbox"/>	Academic Senate Representative – CC	<input checked="" type="checkbox"/>
Associate Dean-Student Affairs-Grossmont	Sara Varghese	<input type="checkbox"/>	Academic Senate Representative – GC	<input type="checkbox"/>
GCCCD/ Sheriff's Office Sergeant	Sgt. Munzenmaier	<input type="checkbox"/>	Classified Senate Representative	<input checked="" type="checkbox"/>
GCCCD/Sheriff's Office Deputy	Deputy on duty at site – alternate GC, CC	<input type="checkbox"/>	Director-Facilities Planning, Dev. & Maintenance	<input checked="" type="checkbox"/>
CAPS Specialist	Specialist on duty at site – alternate GC, CC	<input type="checkbox"/>	Director-Campus Facilities – CC	<input checked="" type="checkbox"/>
Cuyamaca EPC Representative Chair or Co-Chair	Sahar Abushaban	<input checked="" type="checkbox"/>	Director-Campus Facilities – GC	<input type="checkbox"/>
Grossmont EPC Representative Chair or Co-Chair	Jeff Lehman	<input checked="" type="checkbox"/>	Director- Communications and Public Information	<input checked="" type="checkbox"/>
District Services Representative AT Large	Ron Adams	<input checked="" type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/>		<input type="checkbox"/>
Extended Cabinet Rep	Lorenze Legaspi	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Student Representatives	Angelina Campos	<input checked="" type="checkbox"/>	Recorder: CAPS Administrative Support	<input type="checkbox"/>
		<input type="checkbox"/>		<input type="checkbox"/>

1. SDG&E EV Station Program Update	Nicole gave a brief overview on the visit from SDG&E consultants. She explained that the project will be challenging due to the locations of transformers and tie in for the stations. The council was supportive of moving forward with the project an asked that Loren and Bruce take the proposal to their facilities committees.
2. Camera Proposal Draft and Review	Nicole gave an overview and history of the draft proposal for Camera procedures which would be implemented districtwide. A study was shared by Campus Safety Magazine ( <a href="https://www.campusafetymagazine.com/technology/security-cameras-campus-safety/">https://www.campusafetymagazine.com/technology/security-cameras-campus-safety/</a> ) regarding the use of cameras in

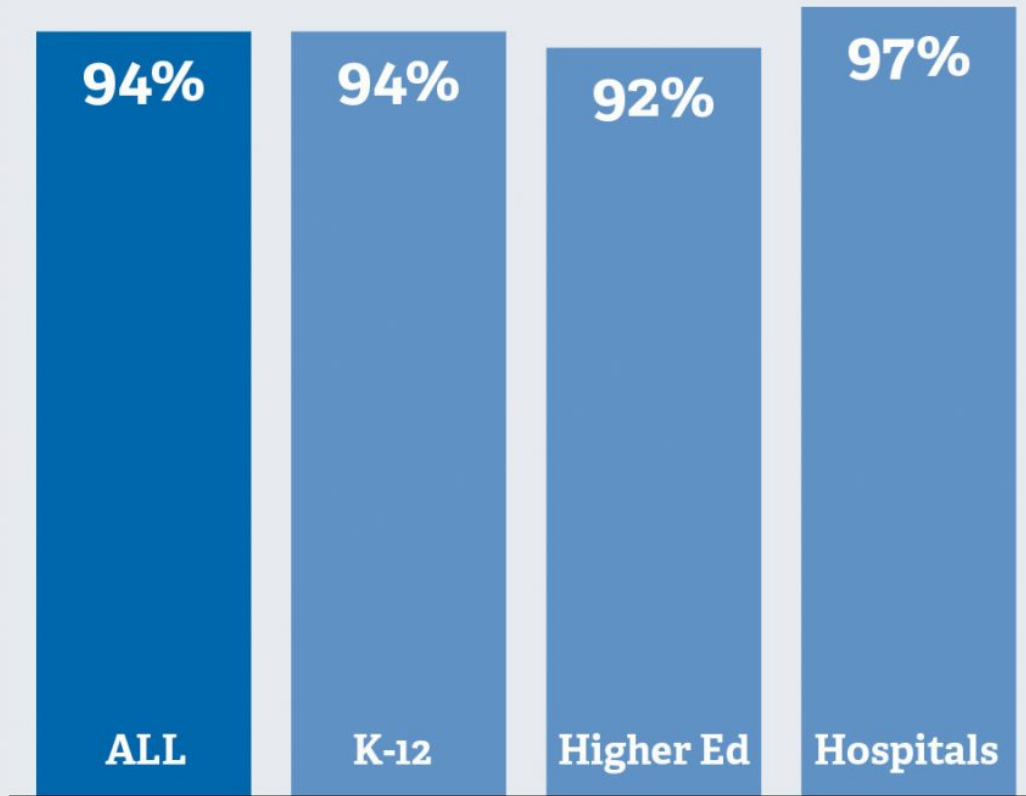
	<p>higher education and the reduction of crime. Although the crime at GCCCD is relatively minimal it would be helpful to have cameras for prosecution of crimes. They are also helpful for deterring criminals before crime occurs.</p> <p>It was suggested that the proposal go to the following committees:</p> <ol style="list-style-type: none"> <li>1. Classified Senate</li> <li>2. Academic Senate</li> <li>3. Human Resources Dept.</li> </ol> <p>More committees will be brought in as the proposal develops.</p>
3. Door Lock Discussion	<p>There was also a proposal to defer the timeline until other committees and councils provide a philosophy regarding the type of campus they desire.</p> <p>It was suggested that the philosophy language go to the following committees:</p> <ol style="list-style-type: none"> <li>1. Classified Senate</li> <li>2. Academic Senate</li> </ol> <p>Much of the conversation revolved around training and people expressing the need for more training due to constant staff turn around. The discussion ended with the decision for a philosophy statement regarding campus security being reviewed before setting a timeline.</p> <p>There was ultimately discussion to develop a timeline and address the tasks at the next meeting.</p>
Additions to the Agenda:	Guests Present: Greg Robinson, representing AFT. Sue Rearic, VC of Business Services

Does having a video surveillance system:	Frequently				Sometimes				Rarely				Never			
	All	K-12	Higher Ed	Hospital	All	K-12	Higher Ed	Hospital	All	K-12	Higher Ed	Hospital	All	K-12	Higher Ed	Hospital
Provide evidence for your investigations?	58%	59%	53%	67%	38%	39%	41%	31%	3%	2%	4%	2%	1%	0%	2%	0%
Prevent crime?	24%	26%	22%	24%	56%	52%	57%	62%	17%	18%	18%	14%	3%	3%	3%	0%
Help your department monitor the campus during other situations where safety or security issues could arise, such as storms, athletic events, concerts, protests, etc.?	50%	44%	52%	59%	36%	39%	35%	29%	11%	14%	8%	10%	4%	2%	5%	3%
Act as a force multiplier?	37%	39%	33%	41%	37%	34%	40%	35%	18%	18%	18%	15%	9%	9%	8%	9%

Source: <https://www.campussafetymagazine.com/technology/security-cameras-campus-safety/>

## Percentage of institutions/campuses/ districts that use their video surveillance systems daily or weekly:

Campuses use their security cameras extensively, with 94% reporting that they use them daily or weekly.



Source: <https://www.campussafetymagazine.com/technology/security-cameras-campus-safety/>

# BY THE NUMBERS

**30%** of higher ed institutions monitor  
10 or more on-campus residence halls

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**43%** of colleges/universities monitor  
1-5 parking facilities

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**28%** of higher ed respondents say their  
campuses highlight their video surveillance  
systems in their marketing materials  
targeting prospective students and faculty  
members

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**32%** of hospitals monitor  
10 or more parking facilities

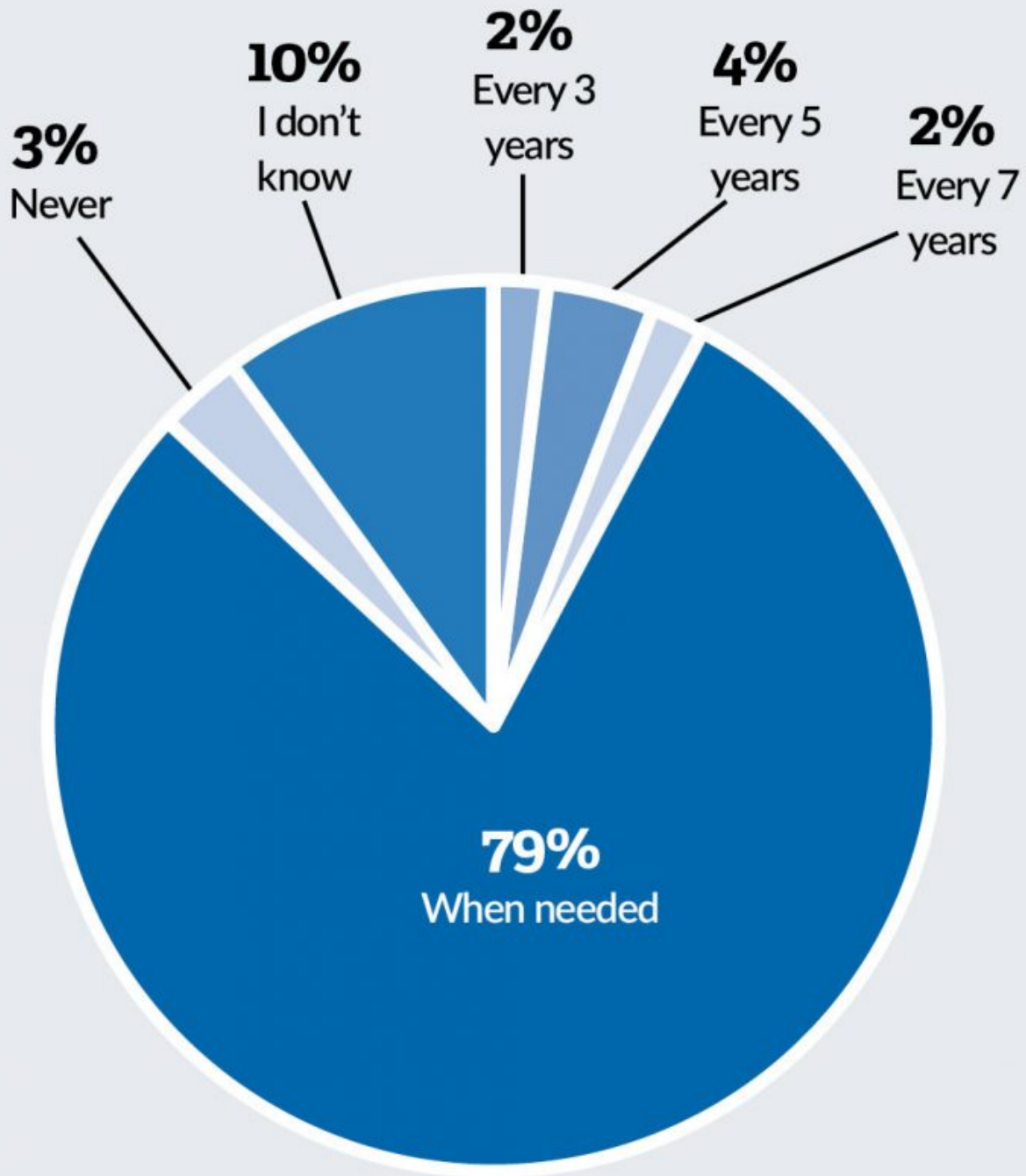
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**61%** of K-12 schools/districts  
monitor 1-5 parking lots

Source: <https://www.campussafetymagazine.com/technology/security-cameras-campus-safety/>

## How often does your campus or institution replace its cameras?

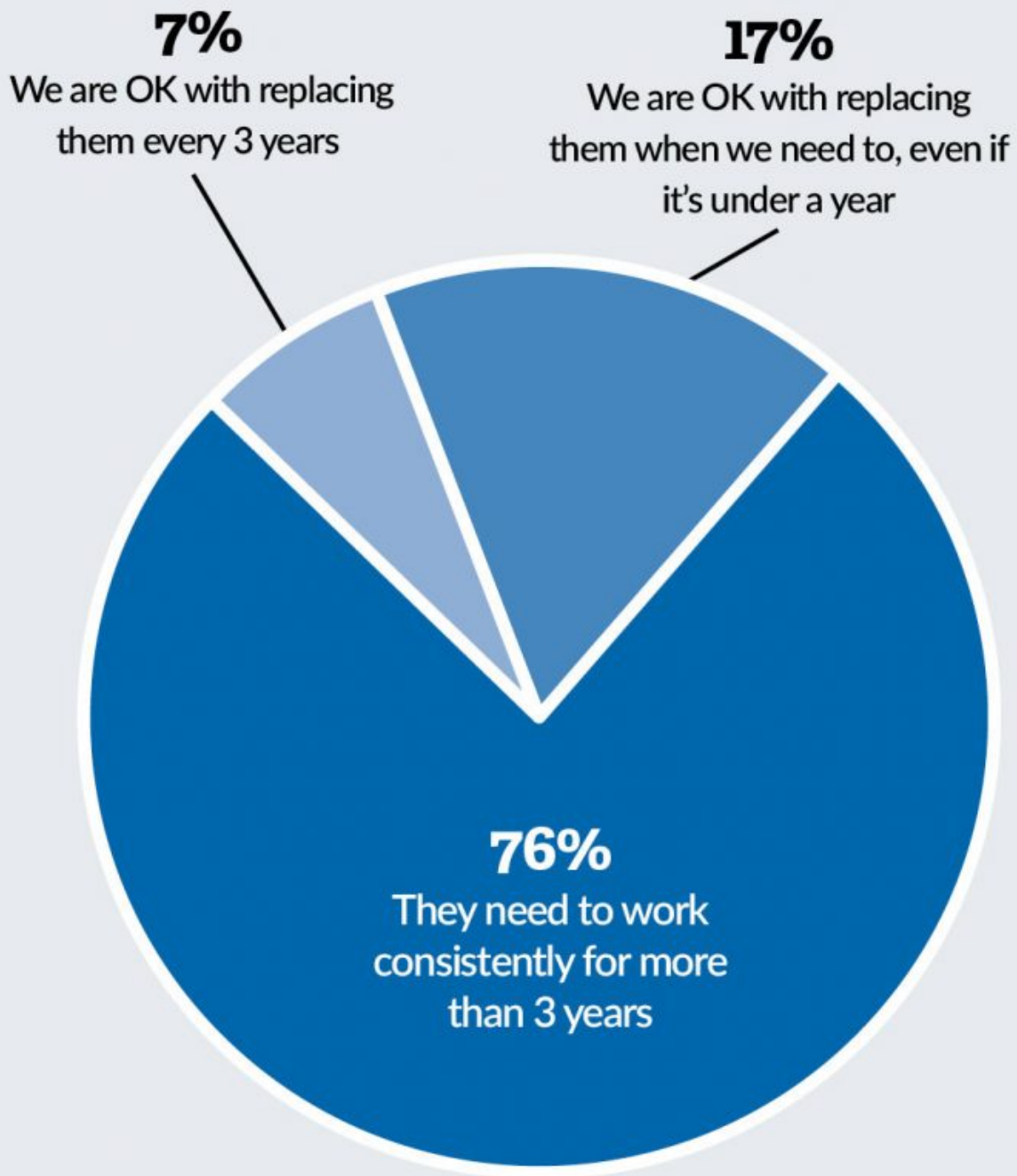
An overwhelming majority (79%) of all respondents say that their campus or district replaces their cameras when needed.



Source: <https://www.campussafetymagazine.com/technology/security-cameras-campus-safety/>

## How important is camera reliability to you?

Breaking down the reliability issue even further, it's clear that schools, universities and hospitals want their security cameras to last a long time. More than three out of four (76%) say their cameras must work consistently for more than three years.



Source: <https://www.campussafetymagazine.com/technology/security-cameras-campus-safety/>

**How do you rate the following security camera capabilities and features in terms of importance, on a scale from 1 to 5 (with 1 not being important at all and 5 being extremely important)?**

Image quality and reliability are rated the most important capabilities and features, with more than four out of five rating them as "extremely important." Cybersecurity is rated the least important.

	1 <i>Least important</i>	2	3	4	5 <i>Most important</i>	Average Score
Quality: being able to see the perpetrator or being able to clearly see an incident	0%	0%	3%	11%	85%	4.8
Reliability	0%	0%	3%	16%	80%	4.8
Wide dynamic range: being able to identify subjects in all lighting conditions	0%	1%	12%	25%	61%	4.5
Low light capability: being able to see what is happening on campus after 4 p.m.	1%	3%	9%	29%	59%	4.4
Range of view	1%	3%	17%	36%	44%	4.2
Cost/affordability	2%	4%	22%	24%	49%	4.1
Cybersecurity	5%	9%	23%	21%	43%	3.9

**Higher Ed: Please rank the following security challenges on and around your campus.**

	1 <i>Not challenging</i>	2	3	4	5 <i>Extremely challenging</i>	Average Score
Theft	4%	20%	26%	31%	18%	3.4
Crime from the community coming onto campus	11%	18%	28%	27%	15%	3.2
Incidents during the evening or after hours	5%	16%	39%	32%	8%	3.2
Parking lot security (students and staff walking to and from their cars)	16%	24%	30%	17%	13%	2.9
General student misbehavior (drinking, drug use, harassment)	15%	25%	30%	24%	7%	2.8
Vandalism	15%	31%	36%	12%	7%	2.6
Sexual assault	26%	27%	24%	12%	11%	2.6
Trespassing by the homeless	30%	20%	25%	15%	10%	2.5
Traffic issues	30%	25%	22%	20%	3%	2.4
Student-on-student violence	37%	33%	17%	9%	4%	2.1
Hazing	54%	25%	14%	4%	4%	1.8
Workplace violence	53%	30%	11%	4%	2%	1.7
Student-on-faculty/administrator violence	60%	28%	7%	5%	1%	1.6

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